

## Close & Critical Reading Analysis for Shorter Pieces

Title of Text: \_\_\_\_\_

**What Does the Text Say?** *(How would you summarize the text? What are the most important ideas/events? What is the central idea of the text? What specific textual evidence used to support the central idea?)*

➔ Give a 2 to 3 sentence summary.

---

---

---

---

---

---

---

---

**How Does the Text Say It?** *(What techniques of CRAFT and STRUCTURE does the author use in the text? What are the genre, organization, features, word choice, figures of speech, etc.? Consider point of view, sources of information, language, mood, and tone. What role does the setting play? What imagery and figures of speech does the author use?)*

➔ Give 2 to 3 SPECIFIC examples of the author's choices and their effects.

---

---

---

---

---

---

---

---

**What Does the Text Mean?** *(What is the theme/thesis of the text? What is the author's purpose? How does the author's choice of content, structure, and craft combine to achieve that purpose? How does the author use language to shape the meaning of the piece? What does the author want the reader to believe? For non-fiction, what is the quality of information collected: are the sources credible, relevant, and sufficient? Who or what is not represented? Why?)*

➔ Explain the author's purpose in writing the piece & give 2 examples from the text to prove it.

---

---

---

---

---

---

---

---

**SO WHAT? / What Does the Text Mean to Me?** *(What does this remind me of in my life? How is this similar/different than my life? How does this relate to my life? What were my feelings as I read this? Does this remind me of another book? What does this remind me of in the real world? How does this book – or a part of it – relate to the world around me?)*

➡ *Refer to the author's purpose & theme you just discussed & relate it to YOUR life, your world, and the world around you.*

---

---

---

---

---

---

---